

Memorandum

Date: February 10, 2010

To: Local Education Agencies

From: Pat Mapes, Director, Office of Educator Licensing and Development

Re: Title II, Part A and HQT

The United States Department of Education monitors the administration of the Elementary and Secondary Education Act (ESEA) Title II, Part A Teacher and Principal Quality grants and requires that each state:

- Ensure all districts are meeting the 100% HQT goal. For information regarding acceptable HQT documentation, see: http://www.doe.in.gov/hqt/pdf/Acceptable Documentation.pdf).
- Ensure all districts meet annual measurable objectives (AMO's) for both HQT and AYP.
- Ensure that those districts **not meeting** HQT AMO's for **two consecutive years** are required to complete improvement plans pursuant to section 2141(a) of NCLB.
- Ensure that those districts not meeting AYP and HQT AMO's for three consecutive years are required to enter into funding agreements pursuant to section 2141 (c) of NCLB, prohibiting the use of their Title II funds for class-size reduction and Title I, Part A funds to hire any new paraprofessionals.

Urgent Update Regarding HOUSSE:

Subsequent to a federal monitoring visit in August 2009, <u>Indiana no longer allows the use of</u> **HOUSSE for documenting subject matter knowledge**. The only exceptions are as follows:

- Teachers who completed HOUSSE prior to or during the 2006-2007 school year and **remain in** the same assignment and same school district/corporation; and
- Elementary teachers who completed HOUSSE prior to or during the 2006-2007 school year and have changed classrooms within the elementary school setting **but remain in the same hiring district/corporation after 2006-2007**.

There are no other exceptions and anyone changing assignments and/or hiring school districts/corporations after the 2006-2007 school year, **must submit other documentation** to evidence subject matter knowledge.

For more information, see the HQT FAQ's at: http://www.doe.in.gov/hqt/pdf/faq.pdf. HQT questions may be directed to hqt@doe.in.gov or to the Title II/HQT Specialists:

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